



EXHIBITION Group Planner



School:

Grade Level:

Group Members:

Dates:

Define the issue and why you see it as a problem. Explain why you chose it.

WHAT IS THE PURPOSE?

To inquire into the following Transdisciplinary Theme:

Central Idea:

WHAT DO WE WANT TO LEARN?

What are the key concepts?

What are the related concepts?

What will you inquire into in order to develop a full understanding of the central idea?

An inquiry into:

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What guiding questions will drive your inquiry?

SUMMATIVE ASSESSMENT

Outline the assessment task that will demonstrate your understanding, knowledge and skills of the issue you have chosen to investigate

Explain how you will demonstrate your understanding of the Primary Years Programme through this task.

SKILLS

What **transdisciplinary skills** will you need to use?

ATTITUDES

What **attitudes** will you focus on developing and how do they relate to your investigation?

LEARNER PROFILE

What attributes of the **Learner Profile** will you focus on developing and how do you see you will do this?

FORMATIVE ASSESSMENT

How will you assess your progress during the investigation and preparation of your exhibit? What assessment strategies and tools will you use? (Formative Assessment)

What process will you put in place to conduct your investigation that shows you understand the framework and principles of the PYP and will lead you to develop a thorough understanding of the issue supported by clear evidence?

RESOURCES

What primary and secondary sources will you use?